

<b>Study program:</b> Speech and Language Pathology			
<b>Type and level of studies:</b> Doctoral Academic Studies			
<b>Title of the subject:</b> Strategies and models of communication disorders			
<b>Lecturer:</b> Prof. dr Jovanović Simić Đ. Nadica			
<b>Course status:</b> elective			
<b>ECTS:</b> 20			
<b>Prerequisites:</b> none			
<b>Aim:</b> The aim of this course is to familiarize students, through theoretical lectures, with the latest theories, models and strategies in the field of communication disorders, and that student contribute to the development of the field with their original research.			
<b>Outcomes:</b> That students acquire knowledge of strategies, principles and models in the theory of communication and communication disorders, and to apply the acquired knowledge in researches.			
<b>Content:</b> <i>Lectures:</i> Schools and courses in the theory of communication; Schools and courses in the theory of communication disorders; Research in the area of verbal communication; Research in the field of atypical communication; Models of communication; Empirical demonstration of models; Models of atypical communication; Empirical demonstration of model of atypical communication; Strategies in the treatment of communication disorders; Programs of language acquisition in children with atypical language development; The objectives of the program for language acquisition; Fundamentals training procedures; Models of multi-modal responses; Strategy for the development of multi-modal responses. Empirical demonstration of model for adoption of multimodal answers. Therapeutic models of communication in children with disorganized cognition of various etiologies. The variables that affect the models of communication.			
<b>Literature:</b> 1. Jovanović-Simić, N. (2007). <i>Augmentativna i alternativna komunikacija – strategije i principi</i> . Beograd: Društvo defektologa Srbije, p. 159, ISBN 978-86-84765-14-9. 2. Jovanović Simić, N., Slavnić, S. (2008). <i>Atipičan jezički razvoj</i> . Beograd: Društvo defektologa Srbije, p. 210, ISBN 978-86-84765-22-4 3. Keramitčievski, S. (1990). <i>Opšta logopedija</i> . Beograd: Naučna knjiga, p.149-291, ISBN 86-23-60084-3			
<b>Number of active classes per week:</b> 13		<b>Lecture:</b> 3	<b>Research work:</b> 10
<b>Teaching methods:</b> Lectures, consultations, Power point presentations			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Points</b>	<b>Final exam</b>	<b>Points</b>
Research project	<b>to 15</b>	written exam	
Seminars	<b>to 15</b>	oral exam	<b>to 70</b>